



Peters Township Education Foundation

The Peters Township Education Foundation is accepting applications from Peters Township School District staff members for projects, programs, or materials designed to promote the education of students within the District. If you have questions about the Foundation or about the grant process, please contact Matt Cheran at 724-941-2688 x4251 or at cheranm@pt-sd.org for more information.

GEO Grant applications will be reviewed by the Foundation's Board of Directors and will be awarded in January of each calendar year.

To submit your GEO Grant, please complete the application below before **January 4, 2024 at 4 p.m.** Applications should all be submitted to Mr. Cheran via interoffice mail to the Middle School.

The Foundation will now accept applications throughout the school year. Awards will only be granted each January, but staff members may submit applications throughout the school year and summer break for consideration. We recognize that writing a quality grant is a time consuming process and we want to allow flexibility for the staff.

Please submit your completed proposal in a sealed envelope with "GEO Grant" on the front. Review of proposals will be conducted by the Board of Directors using a blind review process.

PLEASE NOTE: Please note that technology requests must have additional sign-off from the Technology Department prior to submission. Please be sure to allow sufficient time to complete this step before the due date.

Staff Member Contact:

Megan Plopi

School:

Pleasant Valley Elementary school

Phone number: 724-941-6260 Email: Kellyme@pt-sd.org
ext. 1301

Subject you teach or department (for non-faculty submissions):

Learning Support

Grade Level/Building: K-3

Building Principal/

Supervisor Signature: [Signature]

ABOUT YOUR PROJECT

Please answer each of the following questions. If more space is needed, please attach extra pages. Please avoid using names of specific teachers and/or schools in your responses as all grants are blinded for review.

PROJECT DESCRIPTION

1. Briefly describe the project, please include the project's goals and how they will be attained and measured.

The items we are requesting funds for will provide needed additional resources for the students who visit our learning support rooms.

Innovation and Enhancement of Learning

2. Explain what makes this project innovative. How will assist you in meeting the needs of our students? Please be specific and provide data to support the need if possible.

Our learning support students spend time in our room for individual and small group learning, artistic support, and movement breaks.

The scissors, pencil grippers, puzzles and games are all imperative to assist our students as they build their skills to be successful. The mini trampoline we have is used multiple times a day during movement breaks. It has seen better days and needs replaced.

The ear muffs for noise reduction are desperately needed for many students during lunch in the cafeteria.

AUDIENCE & SUSTAINABILITY

3 (a). Describe the student population targeted by this project. Might this project be repeated with new students in future years? Explain.

The learning tools we are requesting will encourage and assist our learning support students during this current year and new students in future years.

3 (b). How many students will be served?

Fifteen to twenty students will be served with these educational tools this year. These items will continue to provide assistance to new learning support students each year.

PROJECT EVALUATION

4. How will you evaluate the success of this project? What data, criteria, assessments, surveys, statistics or other measures will you use to assess its impact?

We will be able to assess the impact of our grant request on a daily basis. The interaction of our current and future students with these learning tools will impact their skill set from day one.

BUDGET

5. Please provide the following information for the items you intend to purchase for this project. If some of the items you will use to carry out this project are being paid by using funds from sources other than the GEO Grant (i.e., the school district, other grants, etc.) please include these items but enter zero (0) for the amount. This will let the reviewers know that the project is completely sustainable even if the Foundation is not financing the entire budget. Attach additional pages if necessary. Briefly describe any items that may be unfamiliar to the application reviewers.

Please consider your "ideal" request and also what you would be willing to accept if funds are limited. (For example, if 20 ipads for your classroom is ideal, but you would accept 5 or 10 and have students work in groups please indicate that below.)

	ITEM	UNIT PRICE	TOTAL
1	weighted sensory vests (small & med)	62.00	124.00
2	jumping action biscuits (set of 10)	32.00	32.00
3	pencil grippers (set of 6)	14.00	14.00
4	WEECBO pencil gripper (set of 4)	12.00	12.00
5	Mud Puppy Fuzzy Puzzles (2)	14.00	28.00
6	Clabidi magic snake case (2)	14.00	28.00
7	Cosam matching letters - dines	34.00	34.00
8	Smart games - smart Farmer	26.00	26.00
9	Matty's Toy Stop EVA foam		
10	Puzzles (Mumsus, letters, shapes)	18.00	18.00
11	New Bonnie 3' mini hammock	72.00	72.00
12	Dr. Meter Ear Muffs for		
13	noise reduction (8)	24.00	192.00
14			
15			
		BUDGET TOTAL:	580.00

IMPORTANT NOTE: In order to ensure that projects including technology are priced properly, employees requesting technology or technology related items must submit prices for review to Adam Swinchock, Director of Instructional Technology. **Technology proposals without his signature will not be considered by the committee.** Please also consider allowing for a 2-4% increase in pricing as pre-holiday prices typically increase in the new year when we are purchasing the items.

Required for proposals including technology items:

Signature: _____ Date: _____

* We appreciate your consideration and will accept less funds if funds are limited.
Thank you!